Republic of Iraq

Ministry of Higher Education & Scientific Research

Supervision and Scientific Evaluation Directorate

Quality Assurance and Academic Accreditation

International Accreditation Dept.

Academic Program Specification Form For The Academic Year 2017-2018

University: Baghdad

College : Veterinary Medicine

Number Of Departments In The College : 9

Date Of Form Completion :

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Dean ’s Name

Date : / / 2018

Signature

Quality Assurance And College Performance Manager

Date : / / 2018

 **TEMPLATE FOR PROGRAMME SPECIFICATION**

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**PROGRAMME SPECIFICATION**

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| This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme. |

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| Bachelor in general veterinary medicine and surgery | 1. Programme Tittle  |
| University of Baghdad / College of Veterinary Medicine | 2. University/ Department |
| VET | 3. Programme Code  |
| Bachelor in general veterinary medicine and surgery | 4. Title of Final Award |
| Two semester / yearly | 5. Modes of Attendance offered |
| Ministry of Higher Education and scientific research | 6. Programme Accredited |
| 208 | 7. Credits |
| 2017/10/11 -2018/1/18 | 8. Date of production/revision of this specification |
| 9. Aims of the Program. |
| 1- The program established a set of academic standards that veterinary students should fulfill before their graduation. The aim of these standards is to ensure the acquirement of the minimum required professional skills by the students before their graduation. |
| 2-The programme provides, in the early years, a broad-based knowledge and understanding of the range of Biomedical subjects. |
| 3-The wide range of courses offered in the study years allows students to specialize in particular areas within a discipline or cover a broad curriculum.- |
| 4- Most importantly courses are designed specifically around the research interests of the academic staff there by introducing some of the major biomedical and veterinary issues and controversies of the day. |
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| 10. Learning Outcomes, Teaching, Learning and Assessment Methods  |
| 1. Knowledge and Understanding

A1.Knowlege of basic concepts in animal health and nutritional status of an animal and be able to advice on appropriate husbandry and feeding.A2. Knowledge of basic concepts in animal production A3. Knowledge of basic concepts in animal handling and restrain animals safely and humanely whilst ensuringpersonal safety and that of others in the vicinity.A4.Knowlege and familiarity with diseases diagnosis and treatment A5K.nowlege and Familiarity with the practice of surgical and obstetricA6. Familiarity with some moral values​​, social and religious  |
| B. Subject-specific skillsB1. Communicate effectively with the public, professional colleagues and appropriate authorities.B2. Work in a professional manner with regard to the veterinarian's professional and legal responsibilities and understand and apply the ethical codes. B3. Respond appropriately to the influence of economic and emotionalpressuresB4. Provide emergency care to all species of animals. |
|  Teaching and Learning Methods  |
| 1-Establishment of a clear mission for each of the related clinical subjects.2-Description of detailed course specification of each of the related clinical subjects with clear course contents, intended learning outcomes, methods of assessment, grading system and sources of teaching.3-Description of recent methods teaching and student learning.4-Description of methods of students' assessments in relation to the described intended learning outcomes. |
|  Assessment methods |
| Examinations :-Time ScheduleGrading system  Self-learning assignment Evaluation of small group learning |
|  C. Thinking SkillsC1. Thinking and problem-solving method of useC2.The ability to achieve commitment and responsibility and leadership towards excellence and creativity in the field of professionC3.the ability to perceive relationships and link them in different positions  |
|  Teaching and Learning Methods |
| 1- Lectures2-Practical sections3-Field conveys4-Samanarat5-Discussion groups6- Teamwork |
|  Assessment methods |
| 1.Description of recent methods teaching and student learning.2.Description of methods of students' assessments in relation to the described intended learning outcomes Short tests 3.Questions of dialogue and discussions within lectures 4.Assigning student research work related to the decision. 5.Try to know the student's mistakes and corrected him |

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|  D. General and Transferable Skills (other skills relevant to employability and personal development)D1. Acquire the skills to use laboratory equipment and pathological analyzes, Collect, preserve and transport samples; perform standard practice laboratory techniques; interpret laboratory results (and results of other ancillary diagnostic aids) and integrate with clinical information.D2. Work effectively as a member of a multi disciplinary team in the delivery of services to clients and employers.D3. The acquisition of skills in project managementD4. Demonstrate a practical ability to apply knowledge of disease processes within a clinical environment. |
|  Teaching and Learning Methods |
| 1.From an early stage, the concurrent demands of different components of the programme encourage the development of effective planning.2.Assigning student research work related to the decision.3.Try to know the student's mistakes and corrected him4.Through engaging with the programme of work within the degree programme  |
|  Assessment Methods |
| Recognize their own limitations; recognize when to seek assistance and understand the protocols for dealing with second opinions.Produce reports in a form that is satisfactory and understandable to the intended audience. Examination of their respond appropriately to the influence of economic and emotionalpressures. |
| 12. Awards and Credits  | 11. Programme Structure  |
| Creditrating | Course or Module Title | Course orModuleCode | Level/Year |
| Bachelor DegreeRequires ( 218 ) credits | 3341321133413211 | ANTANMCHM1401COMBIOENGANGANMCHM1401COMBIOENGANG | Anatomy1/1Animal/1 managementChemistry/1ComputerBiology/1Democratic and human English languageArabic LanguageAnatomy1/2Animal/2 managementChemistry/2ComputerBiology/2Democratic and human English languageArabic Language | First/2semester  |
| 3334521133345211 | ANTHISANNBCH2402PHY2502GENENGCOMANTHISANNBCH2402PHY2502EMBSTENGCOM | Anatomy2/1Histology/1Animal nutrition2/1Biochemistry/1Physiology/1GeneticsEnglish LanguageComputerAnatomy2/2Histology/2Animal nutrition2/2Biochemistry/2Physiology/2Embryology StaticsEnglish LanguageComputer | Second /2semester |
|  | 44.5443214444311 | MICPATPARPHR3402IMNTOX3201ENGMICPATPARPHR3402IMNCLNENG | Microbiology/1Pathology/1Parasitology/1Pharmacology/1ImmunologyToxicologyEnglish LanguageMicrobiology/1Pathology/1Parasitology/1Pharmacology/1VirologyClinicEnglish Language | Third/2semester |
| 33233332213323332221 | SURPOUCLPTHEMEDINF MLHCLNPATENGSURPOUCLPTHEMEDINF ZONCLNPATENG | Surgery/1Poultry diseases/1Clinical pathology/1TheriogenologyMedicineInfectious diseases &epidemiologyMilk HealthClinicPathology anatomy/1English languageSurgery/2Poultry diseases/2Clinical pathology/2TheriogenologyMedicineInfectious diseases &epidemiologyZoonatic diseasesClinicPathology anatomy/1English language | Fourth/2semester |
| 7333231622131231 | CLNVPHMEDFDSOBSSURRESCLNRTVPHVPBMEDFMOBSSURRES | ClinicVeterinary public healthMedicineFish diseasesObstetricSurgeryResearch projectClinicReproduction technologiesVeterinary public healthVeterinary professional behaviorMedicineForensic medicineObstetricSurgeryResearch project | Fifth/2semester |

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| 13. Personal Development Planning |
| Prepare a generation able to follow each new. Conduct themselves in a professional manner with regard to the veterinarian's professional and legal responsibilities and understand and apply the ethical codes. Foster and maintain a good professional relationship with clients and colleagues, developing mutual trust and respecting their professional views and confidentiality.Personal development arises as a consequence of interactions with other students, staff and the students’ academic advisors.The ability to work in large or small groups and the collaborative skills required when working with unfamiliar colleagues is a feature of group work in some of the larger courses in earlier years. |
| 14. Admission criteria . |
| According to central acceptance from Iraqi Ministry of Higher Education and Scientific Research. |
| 15. Key sources of information about the programme |
| 1- Establishment of a clear mission and vision for the faculty to ensure the mainobjectives of the intended development programs2-Description of detailed course specification of each of the related clinical subjects with clear course contents, intended learning outcomes, methods of assessment, grading system and sources of teaching.3- Reference to the instructions regarding the University of Baghdad vocabulary curriculum and instruction exams |