Republic of Iraq

Ministry of Higher Education & Scientific Research

Supervision and Scientific Evaluation Directorate

Quality Assurance and Academic Accreditation

International Accreditation Dept.

Academic Program Specification Form For The Academic Year 2017-2018

University: Baghdad

College : Veterinary Medicine

Number Of Departments In The College : 9

Date Of Form Completion :

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Dean ’s Name

Date : / / 2018

Signature

Quality Assurance And College Performance Manager

Date : / / 2018

**TEMPLATE FOR PROGRAMME SPECIFICATION**

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**PROGRAMME SPECIFICATION**

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| This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme. |

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| Bachelor in general veterinary medicine and surgery | 1. Programme Tittle |
| University of Baghdad / College of Veterinary Medicine | 2. University/ Department |
| VET | 3. Programme Code |
| Bachelor in general veterinary medicine and surgery | 4. Title of Final Award |
| Two semester / yearly | 5. Modes of Attendance offered |
| Ministry of Higher Education and scientific research | 6. Programme Accredited |
| 208 | 7. Credits |
| 2017/10/11 -2018/1/18 | 8. Date of production/revision of this specification |
| 9. Aims of the Program. | |
| 1- The program established a set of academic standards that veterinary students should fulfill before their graduation. The aim of these standards is to ensure the acquirement of the minimum required professional skills by the students before their graduation. | |
| 2-The programme provides, in the early years, a broad-based knowledge and understanding of the range of Biomedical subjects. | |
| 3-The wide range of courses offered in the study years allows students to specialize in particular areas within a discipline or cover a broad curriculum.- | |
| 4- Most importantly courses are designed specifically around the research interests of the academic staff there by introducing some of the major biomedical and veterinary issues and controversies of the day. | |
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| 10. Learning Outcomes, Teaching, Learning and Assessment Methods |
| 1. Knowledge and Understanding   A1.Knowlege of basic concepts in animal health and nutritional status of an animal and be able to advice on appropriate husbandry and feeding.  A2. Knowledge of basic concepts in animal production  A3. Knowledge of basic concepts in animal handling and restrain animals safely and humanely whilst ensuring  personal safety and that of others in the vicinity.  A4.Knowlege and familiarity with diseases diagnosis and treatment  A5K.nowlege and Familiarity with the practice of surgical and obstetric  A6. Familiarity with some moral values​​, social and religious |
| B. Subject-specific skills  B1. Communicate effectively with the public, professional colleagues and appropriate authorities.  B2. Work in a professional manner with regard to the veterinarian's professional and legal responsibilities and understand and apply the ethical codes.  B3. Respond appropriately to the influence of economic and emotional  pressures  B4. Provide emergency care to all species of animals. |
| Teaching and Learning Methods |
| 1-Establishment of a clear mission for each of the related clinical subjects.  2-Description of detailed course specification of each of the related clinical subjects with clear course contents, intended learning outcomes, methods of assessment, grading system and sources of teaching.  3-Description of recent methods teaching and student learning.  4-Description of methods of students' assessments in relation to the described intended learning outcomes. |
| Assessment methods |
| Examinations :-  Time Schedule  Grading system  Self-learning assignment  Evaluation of small group learning |
| C. Thinking Skills  C1. Thinking and problem-solving method of use  C2.The ability to achieve commitment and responsibility and leadership towards excellence and creativity in the field of profession  C3.the ability to perceive relationships and link them in different positions |
| Teaching and Learning Methods |
| 1- Lectures  2-Practical sections  3-Field conveys  4-Samanarat  5-Discussion groups  6- Teamwork |
| Assessment methods |
| 1.Description of recent methods teaching and student learning.  2.Description of methods of students' assessments in relation to the described intended learning outcomes Short tests  3.Questions of dialogue and discussions within lectures  4.Assigning student research work related to the decision.  5.Try to know the student's mistakes and corrected him |

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| D. General and Transferable Skills (other skills relevant to employability and personal development)  D1. Acquire the skills to use laboratory equipment and pathological analyzes, Collect, preserve and transport samples; perform standard practice laboratory techniques; interpret laboratory results (and results of other ancillary diagnostic aids) and integrate with clinical information.  D2. Work effectively as a member of a multi disciplinary team in the delivery of services to clients and employers.  D3. The acquisition of skills in project management  D4. Demonstrate a practical ability to apply knowledge of disease processes within a clinical environment. | | | | |
| Teaching and Learning Methods | | | | |
| 1.From an early stage, the concurrent demands of different components of the programme encourage the development of effective planning.  2.Assigning student research work related to the decision.  3.Try to know the student's mistakes and corrected him  4.Through engaging with the programme of work within the degree programme | | | | |
| Assessment Methods | | | | |
| Recognize their own limitations; recognize when to seek assistance and understand the protocols for dealing with second opinions.  Produce reports in a form that is satisfactory and understandable to the intended audience.  Examination of their respond appropriately to the influence of economic and emotional  pressures. | | | | |
| 12. Awards and Credits | 11. Programme Structure | | | |
| Credit  rating | Course or Module Title | Course or  Module  Code | Level/Year |
| Bachelor Degree  Requires ( 218 ) credits | 3  3  4  1  3  2  1  1  3  3  4  1  3  2  1  1 | ANT  ANM  CHM1401  COM  BIO  ENG  ANG  ANM  CHM1401  COM  BIO  ENG  ANG | Anatomy1/1  Animal/1 management  Chemistry/1  Computer  Biology/1  Democratic and human  English language  Arabic Language  Anatomy1/2  Animal/2 management  Chemistry/2  Computer  Biology/2  Democratic and human  English language  Arabic Language | First/2semester |
| 3  3  3  4  5  2  1  1  3  3  3  4  5  2  1  1 | ANT  HIS  ANN  BCH2402  PHY2502  GEN  ENG  COM  ANT  HIS  ANN  BCH2402  PHY2502  EMB  ST  ENG  COM | Anatomy2/1  Histology/1  Animal nutrition2/1  Biochemistry/1  Physiology/1  Genetics  English Language  Computer  Anatomy2/2  Histology/2  Animal nutrition2/2  Biochemistry/2  Physiology/2  Embryology  Statics  English Language  Computer | Second /2semester |
|  | 4  4.5  4  4  3  2  1  4  4  4  4  3  1  1 | MIC  PAT  PAR  PHR3402  IMN  TOX3201  ENG  MIC  PAT  PAR  PHR3402  IMN  CLN  ENG | Microbiology/1  Pathology/1  Parasitology/1  Pharmacology/1  Immunology  Toxicology  English Language  Microbiology/1  Pathology/1  Parasitology/1  Pharmacology/1  Virology  Clinic  English Language | Third/2semester |
| 3  3  2  3  3  3  3  2  2  1  3  3  2  3  3  3  2  2  2  1 | SUR  POU  CLP  THE  MED  INF  MLH  CLN  PAT  ENG  SUR  POU  CLP  THE  MED  INF  ZON  CLN  PAT  ENG | Surgery/1  Poultry diseases/1  Clinical pathology/1  Theriogenology  Medicine  Infectious diseases &epidemiology  Milk Health  Clinic  Pathology anatomy/1  English language  Surgery/2  Poultry diseases/2  Clinical pathology/2  Theriogenology  Medicine  Infectious diseases &epidemiology  Zoonatic diseases  Clinic  Pathology anatomy/1  English language | Fourth/2semester |
| 7  3  3  3  2  3  1  6  2  2  1  3  1  2  3  1 | CLN  VPH  MED  FDS  OBS  SUR  RES  CLN  RT  VPH  VPB  MED  FM  OBS  SUR  RES | Clinic  Veterinary public health  Medicine  Fish diseases  Obstetric  Surgery  Research project  Clinic  Reproduction technologies  Veterinary public health  Veterinary professional behavior  Medicine  Forensic medicine  Obstetric  Surgery  Research project | Fifth/2semester |

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| 13. Personal Development Planning |
| Prepare a generation able to follow each new.  Conduct themselves in a professional manner with regard to the veterinarian's professional and legal responsibilities and understand and apply the ethical codes.  Foster and maintain a good professional relationship with clients and colleagues, developing mutual trust and respecting their professional views and confidentiality.  Personal development arises as a consequence of interactions with other students, staff and the students’ academic advisors.  The ability to work in large or small groups and the collaborative skills required when working with unfamiliar colleagues is a feature of group work in some of the larger courses in earlier years. |
| 14. Admission criteria . |
| According to central acceptance from Iraqi Ministry of Higher Education and Scientific Research. |
| 15. Key sources of information about the programme |
| 1- Establishment of a clear mission and vision for the faculty to ensure the main  objectives of the intended development programs  2-Description of detailed course specification of each of the related clinical subjects with clear course contents, intended learning outcomes, methods of assessment, grading system and sources of teaching.  3- Reference to the instructions regarding the University of Baghdad vocabulary curriculum and instruction exams |